

Jackson School District Restart & Recovery FRAMEWORK

Presented by Superintendent Nicole Pormilli

Information for Parents

July 28, 2020

This document is the framework for our plan for the Reopening of the Jackson School District so that you can make a decision for your family.

We are continuing to work on our full plan, which will include school-specific details on all critical areas of operation.

All of our reopening information will be located at **www.jacksonsd.org/reopening**

The Planning Process

**Every decision was made through the lens
of HEALTH and SAFETY FIRST!**

- Read and outlined the 104-page NJDOE Road to Reopening and Recovery Plan
- Surveyed staff and parents
- Researched and analyzed capacity of buildings, classrooms and buses
- Subcommittee work to ensure compliance, safety, feasibility
- Putting all the pieces together

The Planning Process

We listened to feedback and input - some key themes:

- There are different kinds of “health” - e.g. physical, academic, social, emotional, economic
- Children need to be in school for both academic and emotional support, structure, peer interaction (in class and in sports and activities)
- Families need to get back to work
- Any remote instruction needs be a more scheduled, interactive and robust experience

The Goal

To Create a Plan:

- That is **SAFE**;
- That meets the **MANDATES** of the NJ Restart and Recovery requirements;
- That is **RESPONSIVE** to our community's needs;
- That is **FEASIBLE** within the constraints of our facilities, space and resources.

Plan... Evaluate... Change if Needed

We are introducing our
PHASE I Framework to Re-Open Our Schools,
which will be in place until further notice.

We will be continually evaluating our plan
to determine if any changes are warranted
(see slide at end).

Where We Are NOW - OUR PLAN & SCHEDULE

PHASE ONE:

Hybrid Model with Option For Full Remote

- Cohort students PreK-12 into two groups (Group 1 & Group 2) for greater opportunities for social distancing
 - Note that we are not using “A” and “B” so as to avoid confusion with the typical A/B class schedule followed by Grades 6-12
- **Group 1:** IN-PERSON Monday/Wednesday/Every other Friday
- **Group 2:** IN-PERSON Tuesday/Thursday/Every other Friday
- Self-Contained Classrooms Pre-K-12 (PSD, MD, BD, MLLD, SOLVE) will attend Monday - Friday Shortened Day Schedule

OUR PLAN & SCHEDULE (Continued)

If it is your IN-PERSON Group Day:

- Students arrive and dismiss from school according to Shortened Day schedule hours
- Students will continue to work at home through the time their normal school day would end.

If it is your NON In-Person Group Day:

- Students work at home during the Shortened Day schedule times
- Once that Shortened Day schedule ends, teachers will be connecting with students remotely through the time their normal school day would end.

SCHEDULE (Continued)

- **Families will be kept together in Group 1 or Group 2 to the best of the district's ability**
- Teachers are in the building teaching all 5 days, unless they have medical documentation of a compromised condition
 - Teachers will focus on in-person instruction through the end of the In-Person instructional day, then turn to the other half their class learning remotely that day
 - Attendance procedures for Group working remotely TBA
- Students will be learning throughout the course of a full school day
 - In-Person Learning will take place in schools on our typical Shortened Day Schedule.

HIGH SCHOOL EXAMPLE (Under Construction)

If it is a GROUP 1 “In-Person” Day:

	During In-Person Schedule: (7:15 a.m. to 11:54 a.m.)	After In-Person Dismissal (12:20 to 1:40 p.m.)
GROUP 1	In-Person Instruction IN SCHOOL	Continue work AT HOME
GROUP 2	Work on assignments/projects AT HOME	Students will have a Google Meet with each of their teachers (according to student schedules)

If it is a GROUP 2 “In-Person” Day:

	During In-Person Schedule: (7:15 a.m. to 11:54 a.m.)	After In-Person Dismissal (12:20 to 1:40 p.m.)
GROUP 1	Work on assignments/projects AT HOME	Students will have a Google Meet with each of their teachers (according to student schedules)
GROUP 2	In-Person Instruction IN SCHOOL	Continue Work AT HOME

MIDDLE SCHOOL EXAMPLE (Under Construction)

If it is a GROUP 1 “In-Person” Day:

	During In-Person Schedule: (8:05 a.m. to 12:45 p.m.)	After In-Person Dismissal (1:25 to 2:27 p.m.)
GROUP 1	In-Person Instruction IN SCHOOL	Continue work AT HOME
GROUP 2	Work on assignments/projects AT HOME	Students will have a Google Meet with their teachers

If it is a GROUP 2 “In-Person” Day:

	During In-Person Schedule: (8:05 a.m. to 12:45 p.m.)	After In-Person Dismissal (1:25 to 2:27 p.m.)
GROUP 1	Work on assignments/projects AT HOME	Students will have a Google Meet with each of their teachers
GROUP 2	In-Person Instruction IN SCHOOL	Continue Work AT HOME

ELEMENTARY SCHOOL EXAMPLES

Remember that the tiered hours of our elementary schools and Pre-K programs vary.

When looking at our Elementary School examples, please review the school schedules for your building and program on the district website.

www.jacksonsd.org/schoolhours

ELEMENTARY SCHOOL EXAMPLE (Under Construction)

If it is a **GROUP 1 “In-Person” Day:**

	During In-Person Schedule (which will follow Shortened Day hours):	After In-Person Dismissal
GROUP 1	In-Person Instruction IN SCHOOL	Continue work AT HOME
GROUP 2	Work on assignments/projects AT HOME	Teachers will be connecting with students remotely (through the time a traditional school day would end)

If it is a **GROUP 2 “In-Person” Day:**

	During In-Person Schedule (which will follow Shortened Day hours):	After In-Person Dismissal
GROUP 1	Work on assignments/projects AT HOME	Teachers will be connecting with students remotely (through the time a traditional school day would end)
GROUP 2	In-Person Instruction IN SCHOOL	Continue Work AT HOME

BREAKFAST and LUNCHES

- Breakfast will be served in each building
- Lunch will be served in elementary and middle schools;
 - Because students cannot wear masks during lunch and due to social distancing requirements, the location of where students will eat lunch is TBA and may vary according to building.
- High schools will offer “grab and go”;
- Strict cleaning and sanitizing protocols
- Plastic shields at cashier areas
- Food safety protocols (e.g. serving safety, no open containers)
- Hand washing / sanitizing protocols for students and staff

TRANSPORTATION

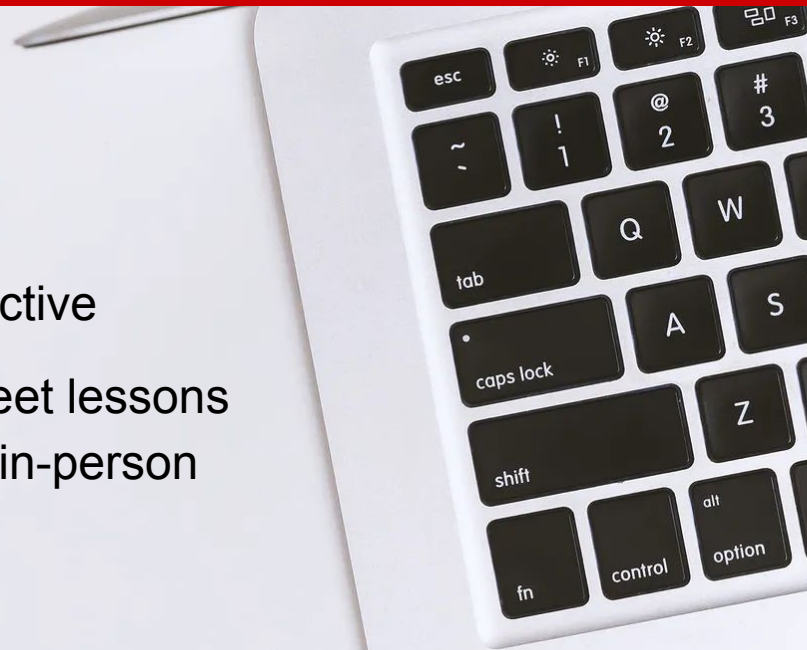
- Students and staff must wear face coverings on the bus
- Buses will be fully disinfected every night - wiped down and fully sprayed
- In between every run, all high-contact areas (handrails, seats) will be disinfected
- When possible, the windows will be opened on buses
- We will be establishing seating charts to help streamline loading and contact tracing if necessary
- Students will be released in small groups from the buses;
- Parents will continue to have the option to drive students to school
 - Schools are working on streamlining drop-off and pick-up procedures to accommodate anticipated increases in parent transportation

OPTION FOR PARENTS: ALL REMOTE INSTRUCTION

Parents have the option to select an ALL Remote Learning Option

The All Remote Model will be structured and interactive

- Daily, required, interactive Google Meet lessons
- Based on a schedule that mirrors an in-person day with attendance required



OPTION FOR PARENTS: ALL REMOTE INSTRUCTION

- Full Remote Students will receive instruction from Jackson School District teachers in a Remote Learning Community
- Full Remote teachers will be Jackson School District teachers, but may NOT be the same teachers as those providing daily in-person instruction and they may not be teachers from their own home school.
- Students will be part of a Remote Learning Community and other students of the same age/course who are also on Full Remote will be their “classmates.”
- In grades 6-12, this instruction may also include utilizing online learning platforms such as [Apex](#).



OPTION FOR PARENTS: ALL REMOTE INSTRUCTION

- Electives will be limited if on Full Remote Instruction
 - Example: woodshop, robotics, family and consumer science, some engineering classes cannot be offered remotely
- Students on Full Remote will be eligible to participate in sports and extra-curricular activities
- After making a selection on our form, changes will not be permitted until four weeks after the start of school.
- After the first four weeks of school, you may put a request in writing to your child's principal and the district will determine if the school can accommodate change based on available space in classrooms, buses, cafeterias and evaluating all social distancing and safety protocols.



HEALTH and SAFETY

Face coverings will be worn by staff and students

- Face-covering breaks will be scheduled
- Accommodations will be made for those who need
 - (IEP, 504 Plan, Individualized Health Plan (IHP))

MASK UP!

Reduce Risk of Transmission

COVID-19 Carrier

Others



HIGHEST RISK



HIGHER RISK



COVID-19 Carrier

Others



LOWER RISK



LOWEST RISK



In classrooms where a student cannot wear a face covering, social distancing will be strictly enforced.

HEALTH & SAFETY

- Parents and staff will complete an online health screening EVERY DAY before coming to school (screenings are mandated by state); We will also keep a visual approach to daily scanning for illness
- We must ALL be responsible for ourselves - Students and staff MUST stay home if they are sick
- Classroom spaces will be set up for social distancing to the best of our ability
- Students and staff will be trained on protocols for handwashing and bathroom use
- Hand sanitizer stations are available in student classrooms
- In the event of a student or staff illness, we will work closely with the Ocean County Health Department to determine necessary actions.

HEALTH & SAFETY

- Sharing of materials will be limited to cohorted groups, or students will have their own materials
- Multiple entry and exit locations will be created for smaller groups enter and exit
- Hallway movement will be limited and marked to allow for the most distance possible
- Increased cleaning protocols, including disinfecting sprayers for large spaces and bathrooms
- Teachers will be required to spray desks with school-safe disinfectants, while students wipe desks down before moving to the next class (MS and HS) In elementaries, students utilize the same desk daily)
- No gym lockers will be used - no changing for gym

CHILD CARE

- We are working to provide before- and after-school child care options for days students are on site
 - Note that due to social distancing requirements, this will NOT include child care availability for students who are not in-person that day
 - For example, if it is a Group 1 “in-person” day, then only Group 1 students can be offered child care for before/after the school day.
 - Details will be available as soon as possible

EXTRA-CURRICULAR and EVENTS

Our focus for September must be on ensuring safety and quality instruction

- For now, no in-person events will take place - Back to School Nights will be done remotely (more details will be released)
- No extra-curricular activities are being considered for the immediate opening schedule in September
 - We will assess as time progresses, and consider bringing back on a tiered approach
 - Extra-curricular includes all clubs and activities with the exception of Marching Band (which is scheduled to begin outdoor small group instruction in August)
- Athletics will continue in accordance with NJSIAA requirements

BEING PREPARED - CALENDAR CHANGES for TRAINING

Given our time frame, we have made **changes to the school calendar to allow for training of staff and additional time for scheduling in early September**

- October 12 and February 2 Professional Days are now moved to September, meaning Oct. 12 and Feb. 2 will no longer be a day off for students
- Staff will report Sept. 1 - 4
- New First Day of School for All Students will be Tuesday, Sept. 8** (SEE BELOW)
 - **On Sept. 8 - Group 2 will attend in-person; Group 1 will be Remote
 - On Sept. 9 - Group 1 will attend in-person; Group 2 will be Remote
 - In-Person / Remote days will alternate from then on

BEING PREPARED - ACCESS TO TECHNOLOGY

- The district must be prepared to go full remote for all students at a moment's notice.
- If that is necessary, we will be prepared to provide structured, interactive and robust instruction
- We are implementing a 1-to-1 Chromebook initiative that will provide every student their own Chromebook for at-home and in-school use
- Parents should prepare contingency child care plans in the event the district is required to go to a full remote schedule due to state mandate or quarantine requirements.

Moving Forward - Phase 2 Considerations

We will maintain the Phase I Schedule until further notice.

However, depending on conditions and guidance from the state moving forward, we could consider:

- Expanding into a full-day in-person schedule for each group;
- Expanding into a full-day, in-person schedule for the entire district;
- Or, if mandated by the state, being ready to return to all-remote instruction at a moment's notice
- Re-opening extra-curricular activities and in-person events

Keep Informed:

**Please also see our
Frequently Asked Questions
And our Reopening Page:**

www.jacksonsd.org/reopening